

Review of the educational program
"6B01310 – Pedagogy and methods of primary education"
Pavlodar Pedagogical University named after Alkey Margulan

The educational program "6B01310 – Pedagogy and methods of primary education" submitted for an expert opinion is aimed at solving the main task of the educational policy of the PPU named after A. Margulan, namely, the preparation of highly qualified bachelors who are competitive in the domestic and foreign labor markets. This involves the integration of training, education and research work, the implementation of the educational process on the credit technology of education based on the principle of interdisciplinarity and a competency-based approach to design and has a modular format.

The purpose of the educational program is to prepare a highly qualified primary school teacher with high-quality knowledge in the field of primary education, analytical, research, ethical, language and flexible skills, leadership qualities.

The basis for determining the purpose of the educational program is the social expectations of society for the intellectual, personal and behavioral qualities and skills of a graduate student for an independent life, productive professional activity in modern society.

The educational program "6B01310 – Pedagogy and methods of primary education" was developed in accordance with the State Educational Standard of the Republic of Kazakhstan, the Professional Standard of the Teacher, the National Qualifications Framework and is consistent with the Dublin descriptors and the European Qualifications Framework.

The document under review consists of the following structural elements:

- scope of the educational program;
- the results of training in the educational program;
- qualification characteristics of the graduate;
- the structure of the educational program.

At the design stage, the developers determined the model of the graduate. The model is a set of key competencies (knowledge, skills and experience of their application in practice) integrated into professional and universal competencies that graduates should have at the time of graduation from the educational program. The educational program "6B01310 - Pedagogy and methods of primary education" was developed in accordance with the requests and recommendations of employers, meets the requirements and needs of the city and the region in teaching staff.

The organization of the educational process is aimed at ensuring the quality of the services provided, creating the same comfortable, beneficial conditions for all students. A student-centered approach in education is the need for a new education system that trains a specialist with modern thinking, focused on innovation, continuous self-development and universal human values based on humanistic ideas.

Student-centered learning plays an important role in achieving the key learning outcomes prescribed by the competencies.

The educational program by levels of education creates the most favorable conditions for students to master all the disciplines of the educational program and receive (upon completion of training) a degree in accordance with the requirements of the State Educational Standard of the Republic of Kazakhstan.

EP "6B01310 – Pedagogy and methods of primary education" can perform the following types of professional activities:

- educational (pedagogical);
- teaching and educational activities.;ional;
- educational and technological;
- socio-pedagogical;
- experimental research;
- organizational and managerial;
- information and communication technology.

The term of study under the educational program "6B01310 – Pedagogy and methods of primary education" is 4 years, the educational trajectory is the pedagogy of additional education.

It should be noted that the programs of the component on selection and production practices are designed taking into account the interests of employers and students. The EP consists of cycles of general education, basic and core disciplines.

Thus, the educational program is a holistic work characterized by the unity of purpose, objectives, learning outcomes and conclusions, as well as their organic interconnection with each other and subordination to the leading idea of the program.

The undoubted advantage of the EP is its description of learning outcomes related to competencies. At the same time, for each academic discipline, the ratio of the expected learning outcomes with one or another type of competence is determined.

Summarizing the above, we believe that the educational program "6B01310 Pedagogy and methods of primary education" meets the modern requirements of the labor market and will allow graduates to implement the acquired competencies in their professional activities.

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